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ABSTRACT

This book is designed to help students become better test takers. It is intended for teachers, but would be helpful to parents who think that their children's test scores do not completely represent their knowledge or abilities. Test taking skills are those skills that, when used effectively, contribute to a "test-wise" individual who can use knowledge of specific test formats and testing situations to maximize their performance. How test-taking skills are taught depends on the specific skills to be learned, but they can generally be taught in classroom lessons. Researchers have found that younger students, low achieving students of all ages, minority students, and students from lower socioeconomic backgrounds are particularly likely to benefit from test-taking skills training. The following chapters are included: (1) "Why Teach Test-Taking Skills?"; (2) "Assessing Test-Taking Skills"; (3) "General, All-Purpose Test-Taking Skills"; (4) "Taking Standardized Tests"; (5) "Taking Classroom Tests"; and (6) "The Test-Taking Skills Curriculum." An appendix contains test-taking skills test items for practice. A 68-item bibliography for test-taking skills is included. (SLD)

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